Algebraic Thinking & Logical Reasoning in the ELL Problem Solving Math Classes (Grades 3-5)

Thursday, December 12, 2019
9:00AM – 2:30PM
@New York University

During this Professional Development session, participants will:

• Discuss various scaffolding strategies to break down language and mathematical features for English Language Learners (ELLs) in problem-solving classrooms

• Explore and incorporate research-based practices underpinned by constructivism and the Socratic Method of Teaching & Learning (SMTL) to leverage student algebraic and logical reasoning

• Engage in varied collaborative tasks, share group work, and reflect on implications for their own classrooms for conceptual understanding and deeper learning

AUDIENCE
Mathematics Teachers of ELLs (Grades 3 to 5): Monolinguals, Bilingual Math Educators (Transitional Bilingual & Dual Language Teachers), Integrated Math/ENL Classrooms Teachers

For more information, please call 212-992-6730 or email xr1@nyu.edu

SPACE IS LIMITED: 30 PARTICIPANTS

Please click on this link to register.

The New York State Statewide Language RBERN is an approved sponsor of Continuing Teacher and Leader Education (CTLE) pursuant to Section 80-6 of the Regulations of the NYS Commissioner of Education.