English Language Learners (ELLs) with Interrupted Formal Education (SIFE) in Our Classrooms: Series on Best Practices for their Success
@ New York University

SESSION 1: WEDNESDAY, JANUARY 15, 2020 - 8:30 AM – 2:30 PM
SESSION 2: THURSDAY, FEBRUARY 6, 2020 - 8:30 AM – 2:30 PM
SESSION 3: THURSDAY, APRIL 23, 2020 - 8:30 AM – 2:30 PM

SPACE IS LIMITED - EACH PARTICIPANT MUST COMMIT TO ATTEND ALL 3 SESSIONS

Myriam Augustin & Dr. Maria V. Díaz,
Resource Specialists, the NYS Statewide Language RBERN @NYU

AUDIENCE
Teachers of ELLs/SIFE, ENL/Bilingual Coordinators, Administrators in schools with SIFEs

OPEN ONLY TO THOSE EDUCATORS WHO HAVE NEVER ATTENDED THIS SERIES IN THE PAST.

You are invited to a series of three professional development workshops focused on English Language Learners (ELLs) identified as Students with Interrupted Formal Education (SIFE). Each session is hands on and builds upon the other.

This Session Will:
- Build understanding of the New York State Education Department’s definition for SIFE
- Review requirements for the screening, identification and placement process for SIFE
- Explore a variety of strategies & resources aimed at developing literacy
- Examine and discuss socio-emotional dimensions of SIFEs
- Introduce participants to the Bridges to Academic Success Program, a NYSED project that offers a sheltered SIFE curriculum and strategies for teaching SIFE learners.
- Dive into understanding the spectrum of SIFE learners.
- Introduce participants to the Multilingual Literacy SIFE Screener (the MLS), a NYSED tool to measure the home language literacy level of a potential newcomer SIFE
- Review how to administer the MLS and how to use the results to inform instruction

SESSION 1 - REGISTER HERE

The New York State Statewide Language RBERN is an approved sponsor of Continuing Teacher and Leader Education (CTLE) pursuant to Section 80-6 of the Regulations of the NYS Commissioner of Education.