CREATING DUAL LANGUAGE / BILINGUAL EDUCATION PROGRAMS TO ENSURE STRONG LANGUAGE & LITERACY DEVELOPMENT IN BOTH LANGUAGES

3 PART INSTITUTE

SESSION 1: TUESDAY, JANUARY 7, 2020 – 9AM TO 2:40PM   @PS 25X

Ensuring the Development of Both Languages through Careful Planning, Flexible Grouping & Teaching Strategies that Promote the Active Participation of All Students

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TARGET AUDIENCE
Dual Language & Transitional Bilingual Education (TBE) teachers, ENL Teachers, Grades 1-5
All language groups (Chinese, Spanish, Haitian Creole, and Arabic)

This Professional Development Session is part of a Three-part Institute Designed for Dual Language/Bilingual Teachers:

* PLEASE BRING YOUR CURRENT SCHEDULE, SHOWING HOW LANGUAGES ARE ASSIGNED ACROSS THE DAY/WEEK TO THE SUBJECTS TAUGHT

* PLEASE BRING STUDENT MATERIALS FROM A CONTENT AREA LESSON / UNIT YOU ARE CURRENTLY TEACHING

AT THIS SESSION, YOU WILL

• Revisit your school's plan for distributing the two languages across the school day/week to determine if you are living up to the name of your program model (50/50; 80/20; TBE program)

• Consider appropriate ways to support content learning through translanguaging practices

• Review how to facilitate language transfer to the non-instructional language through carefully designed bridging practices at appropriate intervals

• Apply the 4 Principles of Quality Instruction Outlined in the Guiding Principles for Dual Language Education (3rd Edition) to your program

• Explore grouping practices (pair and small group) that promote language proficiency & content learning

• Review & practice instructional strategies designed for dual language/bilingual classrooms that promote the active participation of students (GLAD Strategies; Talk Moves, TPT Activities, Cooperative Learning Activities)

• View key resources for dual language/bilingual teachers related to the topics of this session

REGISTER HERE

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