Teacher Certification Requirements to Serve ELLs

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Goals for the day

- Review the ELL programs and their instructional components
- Identify the appropriate teacher certification required for each instructional component
- Learn about the different pathways to teacher certification
Types of ELL Programs

- Bilingual Education Program
  - Transitional Bilingual Education Program
  - Dual Language Program
- English as a New Language Program
Bilingual Education Program Components

- Language Arts
  - Home Language Arts
  - ENL
    - Stand-alone
    - Integrated
  - ELA
- Content Area
  - English and home language
  - Integrated ENL/content area
Bilingual Education Program Components

Language Arts

- Home Language Arts
- ENL
  - Stand-Alone ENL
  - Integrated ENL/ELA
- ELA
Bilingual Education Program Components

Content Area

- English and Home Language
- Integrated ENL and Content Area
English as a New Language Program Components

- Language Arts
  - ENL
    - Stand-alone
    - Integrated
  - ELA

- Content Area
  - English*
  - Integrated ENL/content area

*with ENL strategies and/or home language support as necessary
English as a New Language Program Components

Language Arts

ENL

ELA

Stand-Alone ENL

Integrated ENL/ELA

English as a New Language Program Components

Language Arts

ENL

ELA

Stand-Alone ENL

Integrated ENL/ELA
English as a New Language Program Components

Content Area

- English
- Integrated ENL and Content Area
Transitional Bilingual/Dual Language Program

- Language Arts
  - Home Language Arts
    - K-6: Common Branch teacher with Bilingual Extension
    - 7-12: Languages Other Than English teacher
  - Stand-Alone ENL
    - K-6: certified Common Branch teacher with Bilingual Extension
    - K-12: certified ESOL teacher
Bilingual Common Branch Teachers

Bilingual common branch teachers may be certified as follows:

- Nursery to Grade 6 with bilingual annotation or extension
- Childhood Education Grades 1-6 with bilingual annotation or extension
- Early Childhood Education – Birth to Grade 2 with bilingual annotation or extension
Transitional Bilingual/ Dual Language Program (continued)

- Language Arts (continued)
  - Integrated ENL/ELA
    - K-6: certified Common Branch teacher with Bilingual Extension OR dually certified ESOL/certified Common Branch teacher
    - 7-12: certified ESOL teacher and certified ELA teacher OR dually certified ESOL/certified ELA teacher
Transitional Bilingual/Dual Language Program (continued)

- Content area subjects
  - K-6: Common Branch teacher with Bilingual Extension
  - 7-12: Content Area teacher with Bilingual Extension
- Integrated ENL/content area
  - K-6: certified Common Branch teacher with Bilingual Extension OR dually certified ESOL/certified Common Branch teacher
  - 7-12: certified ESOL teacher and content area teacher OR dually certified ESOL/content area teacher
English as a New Language Program (continued)

- Language Arts
  - Stand-alone ENL
    - K-12: certified ESOL teacher
  - Integrated ENL/ELA
    - K-6: certified ESOL teacher and common branch teacher OR dually certified ESOL/Common Branch teacher
    - 7-12: certified ESOL and ELA teacher OR dually certified ESOL/ELA teacher
English as a New Language Program (continued)

- Content area subjects
  - K-6: Certified Common Branch teacher*
  - 7-12: Certified Content Area teacher*

- Integrated ENL/content area
  - K-6: certified ESOL teacher and certified Common Branch teacher OR dually certified ESOL/Common Branch teacher
  - 7-12: certified ESOL teacher and content area teacher OR dually certified ESOL/content area teacher

*with ENL strategies and/or home language support as necessary
YOUR TURN

Look at the index card you have picked. It will describe a teacher certification.

For teachers:
- What am I eligible to teach?

For administrators:
- For what instructional services can this teacher be programmed?
Bilingual Common Branch Certification

- Bilingual content area instruction in Grades K-6
- Stand-Alone ENL instruction in a K-6 Bilingual Program
- Integrated ENL/ELA instruction in a K-6 Bilingual Program
- Integrated ENL/content area in a K-6 Bilingual Program
- Home Language Arts in a K-6 Bilingual/Dual Language Program
ESOL Certification

- Stand-alone ENL instruction in all grades
- Integrated ENL/ELA with certified ELA teacher 7-12
- Integrated ENL/content area with certified content area teacher 7-12
- Integrated ENL/ELA with certified Common Branch Teacher in Grades K-6
- Integrated ENL/content area with certified Common Branch Teacher in Grades K-6
Dually Certified ESOL/Content Area Teacher

- Integrated ENL/content area* instruction Grades 7-12
- Integrated ENL/ELA and ENL/content area in Grades K-6**
- Stand-Alone ENL

* ELA is a content area
** Common Branches is considered a content area
Certified Teacher of Foreign Language

- Home language arts in a bilingual program of that language in Grades 7-12
Bilingual Content Area Certification

- Bilingual content area instruction in Grades 7-12
Reminders

- All teachers must have a valid New York State teacher certification to teach in New York State.
- All teachers must have be certified in the appropriate subject area for their instruction.
- All instructional services are program dependent.
Multiple Pathways to NY State Teacher Certification

- Approved Teacher Preparation Programs
- Additional Certification via Approved Teacher Preparation Program – (Advanced Certificate Programs)
- Individual Evaluation
- Additional Classroom Teacher Certification – Individual Evaluation
- Reciprocity – other state or US territory
- National Board Certification
Continuing Teacher and Leader Education (CTLE)

- To complete 100 hours of continuing Teacher and Leader Education (CTLE) during each five year registration period.
- 50% of the CTLE hours for ENL and Bilingual teachers should be focused on best practices for co-teaching strategies, and integrating language and content instruction for ELLs.
- 15% of the required CTLE hours for all other teachers should be focused on the same categories for ELLs.
Reflections and Questions
Thank You for Being a Great Audience!
Resources

- Blue Print for English Language Learners Success

- Commissioner’s Regulations Part 154
  http://www.nysed.gov/common/nysed/files/bilingual/elli
dchartguidance7.1.15.pdf

- Units of Study Table-New York State Education Department
  http://www.nysed.gov/bilingual-ed/schools/units-
study-tables-english-new-language-enl-and-bilingual-
education-programs
Resources (continued)

- CTLE Addressing Needs of ELL Requirement
  http://www.highered.nysed.gov/tcert/pdf/Language%20Acquisition%20Table.pdf

- NYSED Office of Teaching Initiatives
  http://ohe32.nysed.gov/tcert/

- Clinically Rich Intensive Teacher Institute (CR-ITI)
  http://steinhardt.nyu.edu/metrocenter/resources/cr-iti
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