NYU ALSE Teacher Survey

Survey Management Information

M1. Respondent ID: _____ _____ ___ ___

M2. Wave Number 2

M3. Region

1. Central/Kabul
2. Eastern
3. South Central
4. South Western
5. Western
6. Northern
7. Central/Hazarajat

M4. Sampling Point/ District Where the Interview Was Completed: _______ ______ __

M5. GPS Coordinates:
Latitude______________ Longitude:______________

M6. Geographic Code

1. Villages
2. Towns
3. City
4. Metros (Kabul)

M7. Province

1. Kabul
2. Kapisa
3. Parwan
4. Wardak
5. Logar
6. Ghazni
7. Paktia
8. Paktika
9. Khost
10. Ningarhar
11. Laghman
12. Kunar
13. Nooristan
14. Badakhshan
15. Takhar
16. Baghlan
17. Kunduz
18. Balkh
19. Samangan
20. Juzjan
21. Sar-I-Pul
22. Faryab
23. Badghis
24. Herat
25. Farah
26. Nimroz
27. Helmand
28. Kandhar
29. Zabul
30. Uruzhan
31. Ghor
32. Bamyian
33. Panjshir
34. Dehkondi

M8. Year of Interview: __ __ __ __

M9. Month of Interview

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

M10. Date of Interview: __ __
M11. Day of Week of Interview

1. Friday  4. Monday  7. Thursday
2. Saturday  5. Tuesday
3. Sunday  6. Wednesday

M12a. Team ID ______ ______ ______

M12b. Interviewer Code: ___ ___ ___ ___
(ID of the interviewer who conducts the Teacher Interview)

M12c. Interviewer Gender
(Gender of the interviewer who conducts the Teacher Interview)

1. Male
2. Female

M13. Interview Completed on the …

1. First Contact
2. Second Contact
3. Third Contact

M14. Supervisor Code: _____ _____ ______

M15. Record Time (using 24 hour clock) Interview Began: __ ___: ___ ___
(Record Time Began Starting With Q-1)

M16. Record Time (using 24 hour clock) Interview Ended: __ ___:__ __
(Fill in all four data positions)

M17. Record Length of Interview in Minutes: ______

M18. Date Formatted Field: AUG 2015

M19. Keypuncher Code ___ ___

M20. Language of Interview

1. Dari
2. Pashto
3. Other

M21. Coder Code: __ __
M22. Language of the Questionnaire
   1. Dari
   2. Pashto

M23. Teacher’s name: _______________________

RECORD THE TIME THE ACTUAL INTERVIEW BEGUN (M-15) AND ENDED (M-16) USE A 24 HOUR CLOCK (14:24, for 2:24 pm)

Section 1: Greetings and Introduction. (To be read aloud.)

Assalam o Alakum, my name is ________________ (and this is ________________). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), a research organization working in Afghanistan. We are studying community-based schools, also called CBS, in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] Province. We understand that [CARE/CRS] has established a community-based school around Asad/Sunbula 1393 and that you teach at this school. We do not work for [CARE/CRS], but do some work in partnership with them. Related to this, we would like to interview you to learn more about your experience and more generally, education in this village. We would like to speak to you now and again in Asad/Sunbula 1395. Please understand that your responses to this survey will have no effect on your employment.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time. The survey will take approximately 30 minutes.

Consent: Are you willing to let me talk to you? (Mark only one answer.)
   a. The teacher was available and willing to be interviewed. (Say thank you very much for agreeing to participate.)
   b. The teacher was available, but refused to be interviewed (Say thank you and end the interview.)

Notes to interviewer: Do not read instructions inside parentheses “(…)”. Only read answer choices if instructed to do so.

Section 3: Teacher Demographics

Q1. Enumerator: Indicate gender of the respondent (do not ask)
   1. Male
   2. Female

Q2. Enumerator: Indicate the approximate age of the respondent (do not ask)
I am going to begin by asking you a few questions about yourself, including your educational and teaching background. First, I will ask questions about the government schooling you have received. Then, I will ask questions about your Islamic studies.

**Q3a. What is your home district?**
_______________________ (district)
98. Refused (vol)
99. Don’t Know (vol)

**Q3b. What is your home province?**
_______________________ (province)
98. Refused (vol)
99. Don’t Know (vol)

**Q4. I am going to read to you a list of school types. For each please tell me if you have studied at that type of school. Have you studied at [school type]?**

<table>
<thead>
<tr>
<th>School Type</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Community-based school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Government primary school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Government secondary school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Government high school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Teacher training college</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. University</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. Other Specify: ___________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

**Q5. What is the highest level of formal education you have completed? (Do not read out answer choices. Mark only one response.)**

1. Primary education
2. Secondary education
3. High school
4. Teacher training college
5. Semi-higher education (14th grade)
6. Bachelors
7. Masters
8. Other specify: ________________

98. Refused (vol)
99. Don’t Know (vol)
Q6. [Ask if not ‘1 or 2’ to Q5] Have you received shahadat nama of twelfth grade or a diploma for your formal studies, or not?

1. Yes (Skip to Q8)
2. No (Go to Q7)

____

98. Refused (vol) (Skip to Q8)
99. Don’t Know (vol) (Skip to Q8)

Q7. (Ask if “2 No” in Q6) What is the reason that you do not have shahadat nama of twelfth grade or a diploma? (Do not read out answer choices. Mark only one response.)

1. Did not apply for a shahadat nama or diploma.
2. Applied for the shahadat nama or diploma but have not received it yet.
3. The educational institution does not issue shahadat nama or diplomas.
4. The MoE or Ministry of Higher Education lost the records.
5. Was unable to pick up the shahadat nama or diploma.
6. Other: ______________ (Specify)

____

97. Not Asked
98. Refused (vol)
99. Don’t Know (vol)

Q8. (ASK ALL) Now I would like to ask you about your Islamic studies.

<table>
<thead>
<tr>
<th>Q8a. Have you studied at a [institution type]?</th>
<th>Q8b. (Ask if 1 in Q8a) How many years have you studied at [institution type]</th>
<th>Q8c. (Ask if 1 in Q8a) Have you received a certificate of completion issued by the Ministry of Education for your studies at [type]? (read answer choices)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(If yes, ask Q8b. If 2 ‘no’ or 98 ‘Refused’, go to next school type)</td>
<td></td>
<td></td>
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<tr>
<td>Yes</td>
<td>No</td>
<td>Ref (vol)</td>
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<tr>
<td>a. Mosque</td>
<td>1</td>
<td>2</td>
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<tr>
<td>b. Madrassa</td>
<td>1</td>
<td>2</td>
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</tbody>
</table>
Q9. (ASK ALL) I am going to read out a list of places where you may or may not have taught in this village or another village. Please tell me if you have taught in each of these places, and if so, what subjects you taught and for how many years.

<table>
<thead>
<tr>
<th>9a. Have you taught before your current position as the CBE teacher at a [school type], or not?</th>
<th>9b. (Ask if 1 in Q9a) What subjects did you teach at the [school type]? (Do not read out answer choices. Mark all that apply.)</th>
<th>9c. (Ask if 1 in Q9a) How many total years did you teach at [school type]?</th>
<th>9d. (Ask if 1 in Q9a) Where was the [school type] located? (Do not read out answer choices. Mark one answer choice.)</th>
<th>9e. (Ask if 2 or 3 in Q9b) In what outside district did you teach?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>a. Mosque</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>Mark all that apply</td>
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<tr>
<td>(number of years)</td>
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<tr>
<td>95. Less than one year</td>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<tr>
<td>1. Inside this district</td>
<td>2. Outside this district</td>
<td>3. Both inside and outside this district</td>
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<tr>
<td>(fill in district)</td>
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<tr>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<tr>
<td>Question</td>
<td>Inside this district</td>
<td>Outside this district</td>
<td>Both inside and outside this district</td>
<td>(fill in district)</td>
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<tr>
<td>b. Madrassa</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>Mark all that apply</td>
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<tr>
<td>c. Different CBE school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>Mark all that apply</td>
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<tr>
<td>d. Government primary school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>Mark all that apply</td>
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<td>e.</td>
<td>Government secondary school</td>
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<td>f.</td>
<td>Government high school</td>
<td>1</td>
<td>2</td>
<td>98</td>
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Section III. Recruitment

Now I want to ask you a few questions about your current position, including how you were recruited and your salary.

Q10. (ASK ALL) Have you been teaching in [village name] since the establishment of the CBE class around Asad/Sunbula 1393, or not?

1. Yes (Skip to Q12)
2. No (Go to Q11)
   
98. Refused (vol) (Skip to Q12)
Q11. (If “2 No” in Q10) How many teachers taught at this CBE class before you?

_________ teachers
97. Not asked
98. Refused (vol.)
99. Don’t know (vol.)

Q12. (ASK ALL) Who pays your teaching salary, if you receive one? (Do not read the choices. Mark only one answer.)

1. CARE/CRS (Go to Q13)
2. The Ministry of Education (Go to Q13)
3. The community (Go to Q13)
4. The school shura (Go to Q13)
5. No salary, the teacher is a volunteer (Skip to Q16)
6. Other specify: ______________ (Go to Q13)

98. Refused (Skip to Q16)
99. Don’t know (Skip to Q16)

Q13. (Do Not Ask if Teacher is a Volunteer, Code 5, in Q12) What does your contract say that your monthly salary is supposed to be?

_________ AFN per month

95. I have not received a contract
97. Not Asked
98. Refused (vol)
99. Don’t Know (vol)

Q14. (Do Not Ask if Teacher is a Volunteer, Code 5, in Q12) Until now, how much of your contracted salary have you been paid? Would you say that you have been paid all you are owed, more than half, less than half, or none of what you are owed?

1. All you are owed
2. More than half
3. Less than half
4. None of what you are owed

97. Not Asked
98. Refused (vol)
Q15. (Do Not Ask if Teacher is a Volunteer, Code 5, in Q12) How often do you receive your salary on time? Always, often rarely or never on time?

1. Always
2. Often
3. Rarely
4. Never

Q16. (ASK ALL) Now I’m going to read to you a list of items you may or may not have received from the community in compensation for your services as the CBE teacher. For each item, please tell me if you have received it from the community as compensation.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Food</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Accommodations</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Fuel</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Teaching materials</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Other Specify: ________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. Other Specify: ________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. Other Specify: ________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

Section IV. Teacher Training

I’m going to read a list of trainings that you may have received as part of this job as CBE teacher. For each training, I’d like to know whether you received it and, if so, who provided it.

<table>
<thead>
<tr>
<th>Training</th>
<th>Yes</th>
<th>No</th>
<th>Refused</th>
<th>[Mark that apply]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Orientation to teaching</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>1. CARE/CRS</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>2. Ministry of Education</td>
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<td>3. Another NGO</td>
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<td>4. Other __________ (fill in)</td>
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<td>5. Other __________ (fill in)</td>
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<td></td>
<td>97. Not Asked</td>
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<td>98. Refused (vol)</td>
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</tbody>
</table>
Section V. CBE teacher’s interactions

Next, I’m going to read to you a list of topics you may or may not discuss with students’ families. I’d like to know how often you discuss each topic with students’ families and, if you do, which members of the family you most often speak with.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
<th>Description</th>
<th>CARE/CRS</th>
<th>Ministry of Education</th>
<th>Another NGO</th>
<th>Other (fill in)</th>
<th>Other (fill in)</th>
<th>Not Asked</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-------------------------------------------------</td>
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<tr>
<td>a. The students’ attendance</td>
<td>1. Male family members (father, brother, uncle, cousin, grandfather etc.)</td>
<td>2. Female family members (mother, sister, aunt, cousin, grandmother, etc.)</td>
<td>3. Both male and female family members</td>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<tr>
<td>b. The curriculum</td>
<td>1. Male family members (father, brother, uncle, cousin, grandfather etc.)</td>
<td>2. Female family members (mother, sister, aunt, cousin, grandmother, etc.)</td>
<td>3. Both male and female family members</td>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<tr>
<td>c. The students’ learning progress</td>
<td>1. Male family members (father, brother, uncle, cousin, grandfather etc.)</td>
<td>2. Female family members (mother, sister, aunt, cousin, grandmother, etc.)</td>
<td>3. Both male and female family members</td>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<tr>
<td>d. The students’ behavior</td>
<td>1. Male family members (father, brother, uncle, cousin, grandfather etc.)</td>
<td>2. Female family members (mother, sister, aunt, cousin, grandmother, etc.)</td>
<td>3. Both male and female family members</td>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<tr>
<td>e. Security concerns</td>
<td>1. Male family members (father, brother, uncle, cousin, grandfather etc.)</td>
<td>2. Female family members (mother, sister, aunt, cousin, grandmother, etc.)</td>
<td>3. Both male and female family members</td>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<td>f. Other _________ (fill in)</td>
<td>1. Male family members (father, brother, uncle, cousin, grandfather etc.)</td>
<td>2. Female family members (mother, sister,</td>
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<tr>
<td>Q19. On average, how often do the students’ families visit the CBE classroom? Daily, weekly, monthly, less than monthly, or never?</td>
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<tr>
<td>1. Daily</td>
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<td>2. Weekly</td>
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<td>3. Monthly</td>
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<td>4. Less than monthly</td>
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<td>5. Never</td>
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<tr>
<td>6.</td>
<td>98. Refused (vol)</td>
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<tr>
<td>99. Don’t Know (vol)</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q20. On average, how many times per month does the school shura observe the CBE classroom? (If don’t know instruct to estimate)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>2. Female family members (mother, sister, aunt, cousin, grandmother, etc.)</td>
</tr>
<tr>
<td>3. Both male and female family members</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>g. Other _______ (fill in)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Weekly</td>
</tr>
<tr>
<td>2. Monthly</td>
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<tr>
<td>3. Every two months</td>
</tr>
<tr>
<td>4. Semi-annually</td>
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<tr>
<td>5. Annually</td>
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<tr>
<td>6. Never</td>
</tr>
<tr>
<td>98. Refused (vol)</td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>h. Other _______ (fill in)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Weekly</td>
</tr>
<tr>
<td>2. Monthly</td>
</tr>
<tr>
<td>3. Every two months</td>
</tr>
<tr>
<td>4. Semi-annually</td>
</tr>
<tr>
<td>5. Annually</td>
</tr>
<tr>
<td>6. Never</td>
</tr>
<tr>
<td>98. Refused (vol)</td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
</tr>
</tbody>
</table>
Q21. What support has the school shura provided in relation to the CBE class? Has the school shura…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Helped select the teacher</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Provided you advice on how to teach</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Assisted with addressing problems related to irregular compensation</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Facilitated meetings with the students’ parents</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Facilitated meetings with the nearest government school principals</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. Monitored student attendance</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. Monitored the quality of teaching instruction</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>h. Assisted in finding substitute teachers when the teacher is sick or temporarily unable to</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>temporarily unable to attend the class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Arranged for a new class space if the existing space was too small</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>j. Assisted in resolving community disputes related to the CBE class</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>k. Advocated to the NGO/DED/PED about handover options for the class</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>l. Other Specify: ___________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

Q22. How many times has the nearest government school principal or the District Education Official visited your class during this academic year?

___________ (fill in number of times)

98. Refused (vol)
99. Don’t Know (vol)

Q23. Has the government school principal or the District Education Director asked you to complete any administrative forms?

1. Yes
2. No

98. Refused (vol)
99. Don’t Know (vol)

Section IV. Teacher’s job satisfaction and motivation
Now I want to ask you a few questions about your level of satisfaction with this job and your career aspirations.

Q24. Do you strongly agree, agree, disagree, or strongly disagree that [read statement]?

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Refused</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. …your work is important for the society?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. … your work is satisfying?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. …you are well paid for the work you do?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. …you are proud to be a teacher?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. …you would be proud if your child became a teacher?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. …you are making a significant difference in the lives of your students?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. …you are well respected by the community in which you teach?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>h. …you feel it is important to work hard to help your students even if sometimes you will not be paid?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>i. …the school shura often gives you support to help you do your job well?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>j. …your concerns are addressed by the school shura and the District Education Department?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>k. …you feel you are an influential person in the community?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
Q25. In the past 12 months, how often have you considered changing jobs? Would you say that you have considered changing jobs very often, often, rarely, or never?

1. Very often
2. Often
3. Rarely
4. Never

98. Refused (vol)
99. Don’t Know (vol)

Section V. Teacher and student attendance
Now I want to ask you a few questions about your own and your students’ attendance.

Q26. What is the most common reason you miss a scheduled class? (Do not read choices. Mark only one answer.)

1. Personal Illness
2. Family member fell ill.
3. Family obligations other than illness.
5. Social events in the community (e.g. wedding, funeral)
6. Death of a relative.
7. To work at a second job.
8. To attend workshops.
9. Problems with transportation
10. Teacher never misses a class.
97. Other Specify ____________

Q27. During a typical month, how many times do you miss class, if any?

__________ (fill in)

98. Refused (vol)
99. Don’t Know (vol)

Q28. How many students are registered in the CBE class?

__________ students (fill in)

98. Refused (vol)
99. Don’t Know (vol)

Q29. During a typical week, how many students miss a scheduled class?

__________ students (fill in)
Section V. Enhancements

Now I am going to ask you a few questions about some other activities that you may have taken part in.

Q30a. Does any NGO support adult reading group activities in your village?
   1. Yes (Go to Q30b)
   2. No (Skip to D1)
      ______
      98. Refused (vol) (Skip to D1)
      99. Don’t Know (vol) (Skip to D1)

Q30b. (Ask if 1 Yes in Q30a) What NGO supports these activities?
   1. CRS/CARE
   2. Other: __________
      97. Not Asked
      98. Refused (vol) (Skip to D1)
      99. Don’t Know (vol) (Skip to D1)

Q32. (Ask if 1 Yes in Q30a) How many times have you participated in the Adult Reading Group led by the librarian in your village?
      ______ (fill in) (Go to Q34)
      95. Never (Skip to D1)
      ______
      97. Not Asked
      98. Refused (vol) (Skip to D1)
      99. Don’t Know (vol) (Skip to D1)

Q33. (Ask If Teacher Participated at Least Once in Q33) During the Adult Reading Group, did the librarian lead the group in a discussion about storytelling techniques and home-based activities?
   1. Yes
   2. No
      ______
      97. Not Asked
      98. Refused (vol)
      99. Don’t Know (vol)

Section 9: Demographics
D1. (Ask All) Please tell me, how old are you?

_________________ (Write number of years.)

D2. What is your marital status? Are you…

1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)
99. Don’t Know (vol.)

D3. What is your religious affiliation?

(If Respondent Says Muslim Ask): Is that Sunni or Shia?

(Open-Ended With Pre-Codes. DO NOT READ LIST.)

1. Shia Muslim
2. Sunni Muslim

96. Other (vol.)
98. Refused (vol.)
99. Don’t Know (vol.)

D4. What is your household’s total monthly income from all sources, that is all types of income for all the people living in you household? By household I mean the number of people who share the same dastarkhan with you.

1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000
6. From 20,001 to 30,000
7. From 30,001 to 40,000
8. Greater than 40,000 Afghanis?

98. Refused (vol.)
99. Don’t Know (vol.)

D5. (Ask All) Have you previously participated in a public opinion survey?

1. Yes Go to D6
2. No  

Skip to D7

D6. (Ask if Answered “1” to D5) How long ago did you participate in the survey?

1. Less than 1 month
2. 1-3 months ago
3. 4-6 months ago
4. 7-9 months ago
5. 10-12 months ago
6. More than 1 year ago

______

97. Not Asked
98. Refused (vol.)
99. Don’t Know (vol.)

D7. Would you be willing to participate in another of our surveys next year?

1. Yes
2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-15 AND M-16)

Read Closing Statement to the Respondent:

“Thank you for participating in our survey. Do you have any questions? In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?”

[If Female Teacher]: “You can also provide a male relative’s phone number instead of yours if you are more comfortable with that.”

Respondent Information:  
Name: ____________________ 
Address: ____________________ 
Telephone: ____________________

Interviewer Certification:  
“I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

_________________________  _______________
Signed    Date

D8. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.
1. A/B [High quality road, access to water and electricity 6 to 7 days]
2. C+ [Good road, access to water and electricity 4 to 5 days per week]
3. C, C- [Fair road, access to water and electricity only a 1 to 3 days per week]
4. D [Poor road, access to water and electricity 1 day a week, or less]
5. E [Poor or no road, no or very infrequent access to water and electricity]

D9. How many people were present for the interview?

____ ____ Number of people

D10. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?

1. The respondent understood all of the questions
2. The respondent understood most of the questions
3. The respondent understood most of the questions but with some help.
4. The respondent had difficulty understanding most of the questions, even with help from me

D11. (Interviewer Code): Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?

1. The respondent was comfortable (at ease) with the entire questionnaire
2. The respondent was comfortable with most of the questions
3. The respondent was comfortable with only some of the questions
4. The respondent was generally uncomfortable with the survey questionnaire

D12. (Interviewer Code): Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. (Write down no more than three question numbers, in order of mention).

a. First Mention ____________________
b. Second Mention ____________________
c. Third Mention ____________________

D13. Interviewer: Has the respondent seemed comfortable with the length of the survey?

1. Yes
2. No

To Be Completed By The Supervisor:

D14. Was the interview subject to quality control/back-check?

1. Yes
2. No

D15. Method of quality control/back-check

1. Direct supervision during interview
2. Back-check in person by supervisory team
3. Back-check by phone from the central office
4. Not applicable

D16. (If 1 ‘Yes’ in D14) Back-checker ID:
   ___  ___  ____  ___

9996. Not Asked