ALSE Phase II Endline: Teacher Survey

Survey Management Information

M1. Respondent ID: _____ _____ ___ ___
(Was M1 in W2)

M2. Wave Number 4
(Was M2 in W2)

M3. Region
(Was M3 in W2)
   1. Central/Kabul
   2. Eastern
   3. South Central
   4. South Western
   5. Western
   6. Northern
   7. Central/Hazarajat

M4. Sampling Point/ District Where the Interview Was Completed: _______ ______ __________
(Was M4 in W2)

M5. _______________________

M6. Geographic Code
(Was M6 in W2)
   1. Villages
   2. Towns
   3. City
   4. Metros (Kabul)

M7. Province
(Was M7 in W2)
   1. Kabul
   2. Kapisa
   3. Parwan
   4. Wardak
   5. Logar
   6. Ghazni
   7. Paktia
   8. Paktika
   9. Khost
   10. Ningarhar
   11. Laghman
   12. Kunar
   13. Nooristan
   14. Badakhshan
   15. Takhar
   16. Baghlan
   17. Kunduz
   18. Balkh
   19. Samangan
   20. Juzjan
   21. Sar-I-Pul
   22. Faryab
   23. Badghis
   24. Herat
   25. Farah
   26. Nimroz
   27. Helmand
   28. Kandhar
   29. Zabul
   30. Uruzhan
   31. Ghor
   32. Bamyan
   33. Panjshir
   34. Dehkondi

M8. Year of Interview: __ __ __ __
(Was M8 in W2)

M9. Month of Interview
(Was M9 in W2)
   1. January
   2. February
   3. March
   4. April
   5. May
   6. June
   7. July
   8. August
   9. September
   10. October
   11. November
   12. December

M10. Date of Interview: ___ ___
(Was M10 in W2)

M11. Day of Week of Interview
ALSE Phase II Endline Wave 4-Teacher Survey

(Was M11 in W2)
1. Friday 4. Monday 7. Thursday
2. Saturday 5. Tuesday
3. Sunday 6. Wednesday

M12a. Team ID ____ ____ ___ ___
(Was M12a in W2)

M12b. Interviewer Code: __ __ __ __ __
(ID of the interviewer who conducts the Teacher Interview)
(Was M12b in W2)

M12c. Interviewer Gender
(Gender of the interviewer who conducts the Teacher Interview)
(Was M12c in W2)
1. Male
2. Female

M13. Interview Completed on the …
(Was M13 in W2)
1. First Contact
2. Second Contact
3. Third Contact

(Was M14 in W2)

M15. Record Time (using 24 hour clock) Interview Began: __ __: __ __
(Record Time Began Starting With Q-1)
(Was M15 in W2)

M16. Record Time (using 24 hour clock) Interview Ended: __ __:__ __
(Fill in all four data positions)
(Was M16 in W2)

M17. Record Length of Interview in Minutes: ___ ___
(Was M17 in W2)

M18. Date Formatted Field: AUG 2017
(Was M18 in W2)

M19. Keypuncher Code ___ ___
(Was M19 in W2)

M20. Language of Interview
(Was M20 in W2)
1. Dari
2. Pashto
ALSE Phase II Endline Wave 4-Teacher Survey

3. Other

M21. Coder Code: __ __
(Was M21 in W2)
M22. Language of the Questionnaire
(Was M22 in W2)
1. Dari
2. Pashto

M23. Teacher’s name: _______________________
(Was M23 in W2)

RECORD THE TIME THE ACTUAL INTERVIEW BEGUN (M-15) AND ENDED (M-16) USE A
24 HOUR CLOCK (14:24, for 2:24 pm)

SECTION I: Greetings and Introduction. (To be read aloud.)

Assalam o Alakum, my name is _________________. I work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), an independent research organization working in Afghanistan. We are studying community-based schools, also called CBS, in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We understand that there is a community-based school in your area and that you teach at this school. We do not work for the organization that is managing the school or the Ministry of Education. We work with education organizations to learn about the functioning of community based schools. I would like to interview you to learn more about your experience and more generally, education in this village. Please understand that your responses to this survey will have no effect on your employment. You may end the survey at any time or refuse to answer any questions that you do not want to answer.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time. The survey will take approximately 40 minutes.

Consent: Are you willing to let me talk to you? (Mark only one answer.)

a. The teacher was available and willing to be interviewed. (Say thank you very much for agreeing to participate).

b. The teacher was available, but refused to be interviewed (Say thank you and end the interview).

Notes to interviewer: Do not read instructions inside parentheses “(...)”. Only read answer choices if instructed to do so.
SECTION II: Teacher Demographics

Q1. Enumerator: Indicate gender of the respondent (DO NOT ASK)
   (Was Q1 in W2)
   1. Male
   2. Female

Q2. Enumerator: Indicate the approximate age of the respondent (DO NOT ASK)
   (Was Q2 in W2)
   __________________________ (Write Estimated Age in Number of Years)

READ: “I am going to begin by asking you a few questions about yourself, including your educational and teaching background. First, I will ask questions about the government schooling you have received. Then, I will ask questions about your Islamic studies.”

Q3a. What is your home district?
   (Was Q3a in W2)
   __________________________ (district)
   98. Refused (vol)
   99. Don’t Know (vol)

Q3b. What is your home province?
   (Was Q3b in W2)
   __________________________ (province)
   98. Refused (vol)
   99. Don’t Know (vol)

Q4. I am going to read to you a list of school types. For each please tell me if you have studied at that type of school. Have you studied at [school type]?
   (Was Q4 in W2)

<table>
<thead>
<tr>
<th>School Type</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Community-based school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Government primary school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Government secondary school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Government high school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Teacher training college</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. University</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. Other Specify: ____________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

Q5. What is the highest level of formal education you have completed? (DO NOT read out answer choices.)
   (Was Q5 in W2)
   1. Primary education  (Skip to Q8)
   2. Secondary education (Skip to Q8)
3. High school *(Go to Q6)*
4. Teacher training college *(Go to Q6)*
5. Semi-higher education (14th grade) *(Go to Q6)*
6. Bachelors *(Go to Q6)*
7. Masters *(Go to Q6)*
8. Other specify: ________________

Q6. *(Ask if not ‘1 or 2’ to Q5)* Have you received shahadat nama of twelfth grade or a diploma for your formal studies, or not? *(Was Q6 in W2)*
1. Yes *(Skip to Q8)*
2. No *(Go to Q7)*

Q7. *(Ask if “2 No” in Q6)* What is the reason that you do not have shahadat nama of twelfth grade or a diploma? *(DO NOT read out answer choices.)* *(Was Q7 in W2)*
1. Did not apply for a shahadat nama or diploma
2. Applied for the shahadat nama or diploma but have not received it yet
3. The educational institution does not issue shahadat nama or diplomas
4. The MoE or Ministry of Higher Education lost the records
5. Was unable to pick up the shahadat nama or diploma
6. Other: ________________ *(Specify)*

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Q8. *(ASK ALL)* Now I would like to ask you about your Islamic studies.

<table>
<thead>
<tr>
<th></th>
<th>Q8c. (Ask if I in Q8a) Have you received a certificate of completion issued by the Ministry of Education for your studies at [type]? (Was Q8c in W2)</th>
<th>Q8b. (Ask if I in Q8a) How many years have you studied at [institute type]? (Was Q8b in W2)</th>
<th>Q8a. Have you studied at a [institute type]? (Was Q8a in W2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Mosque</td>
<td></td>
<td></td>
<td>(If yes, ask Q8b. If 2 ‘no’ or 98 ‘Refused’, go to next school type)</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Refused (vol)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>98</td>
</tr>
<tr>
<td>b. Madrassa</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. 12th grade certificate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. 14th grade certificate</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3. Have applied for but not yet received a 12th grade certificate</td>
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<tr>
<td>4. Have applied for but not yet received a 14th grade certificate</td>
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<tr>
<td>5. No certificate</td>
<td></td>
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</tr>
<tr>
<td>97. Not Asked</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>________ years</td>
<td>1</td>
<td>2</td>
<td>98</td>
</tr>
<tr>
<td>95. Less than one year</td>
<td>1</td>
<td>2</td>
<td>98</td>
</tr>
<tr>
<td>97. Not Asked</td>
<td>1</td>
<td>2</td>
<td>98</td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td>1</td>
<td>2</td>
<td>98</td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td>1</td>
<td>2</td>
<td>98</td>
</tr>
</tbody>
</table>

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Q9. *(ASK ALL)* I am going to read out a list of places where you may or may not have taught in this village or another village. Please tell me if you have taught in each of these places, and if so, what subjects you taught and for how many years. (Was Q9aa-eh in W2; modified response options in Q9b)

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>9a. Have you taught before your current position as the CBE teacher at a <em>school type</em>, or not? (If yes, ask 9b. If 2 'no' or 98 ‘Refused’, go to next school type)</td>
<td>Yes</td>
</tr>
<tr>
<td>9c. How many total years did you teach at <em>[school type]?</em></td>
<td>95. Less than one year</td>
</tr>
<tr>
<td>9d. Where was the <em>[school type]</em> located? (DO NOT read out answer choices.)</td>
<td>1. Inside this district</td>
</tr>
<tr>
<td>9e. In what outside district did you teach?</td>
<td>(fill in district)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a. Mosque</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Inside this district</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Outside this district</td>
<td>2</td>
</tr>
<tr>
<td>3.</td>
<td>Both inside and outside this district</td>
<td>98</td>
</tr>
</tbody>
</table>
### b. Madrassa

<table>
<thead>
<tr>
<th>(fill in district)</th>
<th>1. Inside this district</th>
<th>2. Outside this district</th>
<th>3. Both inside and outside this district</th>
<th>(\text{(number of years)})</th>
<th>95. Less than one year</th>
<th>97. Not Asked</th>
<th>98. Refused (vol)</th>
<th>99. Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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</tbody>
</table>

### c. Different CBE school

<table>
<thead>
<tr>
<th>(fill in district)</th>
<th>1. Inside this district</th>
<th>2. Outside this district</th>
<th>3. Both inside and outside this district</th>
<th>(\text{(number of years)})</th>
<th>95. Less than one year</th>
<th>97. Not Asked</th>
<th>98. Refused (vol)</th>
<th>99. Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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<td></td>
<td>d. Government primary school</td>
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<td>e. Government secondary school</td>
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<tr>
<td>1.</td>
<td>Inside this district</td>
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<td>1. Inside this district</td>
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<td>2.</td>
<td>Outside this district</td>
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<td>2. Outside this district</td>
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<td>3.</td>
<td>Both inside and outside this district</td>
<td></td>
<td>3. Both inside and outside this district</td>
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<td>97. Not Asked</td>
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<td>97. Not Asked</td>
<td>98. Refused (vol)</td>
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<td>98. Refused (vol)</td>
<td>99. Don’t Know (vol)</td>
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</tbody>
</table>

Mark all that apply

1. Math
2. Dari/Pashto
3. Science
4. Islamic studies/ Qur’an
5. English
6. History and geography
7. Social Studies
8. Calligraphy
9. Drawing
10. Sport
11. Other, specify: _____________
12. Not Asked
13. Refused (vol)
14. Don’t Know (vol)
## ALSE Phase II Endline Wave 4-Teacher Survey

### f. Government high school

<table>
<thead>
<tr>
<th></th>
<th>1. Inside this district</th>
<th>2. Outside this district</th>
<th>3. Both inside and outside this district</th>
<th>Mark all that apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>(fill in district)</td>
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<tr>
<td>97. Not Asked</td>
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<tr>
<td>98. Refused (vol)</td>
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<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
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</tbody>
</table>

(number of years)

<table>
<thead>
<tr>
<th>95. Less than one year</th>
<th>97. Not Asked</th>
<th>98. Refused (vol)</th>
<th>99. Don’t Know</th>
</tr>
</thead>
</table>

### g. Courses and other private institutions

<table>
<thead>
<tr>
<th></th>
<th>1. Inside this district</th>
<th>2. Outside this district</th>
<th>3. Both inside and outside this district</th>
<th>Mark all that apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>(fill in district)</td>
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<tr>
<td>97. Not Asked</td>
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<tr>
<td>98. Refused (vol)</td>
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<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
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</tbody>
</table>

(number of years)

<table>
<thead>
<tr>
<th>95. Less than one year</th>
<th>97. Not Asked</th>
<th>98. Refused (vol)</th>
<th>99. Don’t Know</th>
</tr>
</thead>
</table>

Mark all that apply:

|-----------|----------------|------------|-----------------------------|------------|--------------------------|-----------------|----------------|-----------|---------|--------------------------------|--------------|------------------|-------------------|

98
### h. Other:

<table>
<thead>
<tr>
<th>(fill in)</th>
<th>________</th>
<th>________</th>
<th>________</th>
</tr>
</thead>
<tbody>
<tr>
<td>inside this district</td>
<td>outside this district</td>
<td>both inside and outside this district</td>
<td>__________</td>
</tr>
</tbody>
</table>

97. Not Asked  
98. Refused (vol)  
99. Don’t Know (vol)

### Mark all that apply

1. Inside this district
2. Outside this district
3. Both inside and outside this district

95. Less than one year
97. Not Asked
98. Refused (vol)
99. Don’t Know

<table>
<thead>
<tr>
<th>Number of years</th>
<th>1</th>
<th>2</th>
<th>98</th>
</tr>
</thead>
<tbody>
<tr>
<td>34. Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35. Dari/Pashto</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36. Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37. Islamic studies/ Qur’an</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38. English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39. History and geography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40. Social Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41. Calligraphy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>42. Drawing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43. Sport</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>44. Other, specify: ___________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97. Not Asked</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>98. Refused (vol)</td>
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<td></td>
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</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
<td></td>
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</tbody>
</table>
SECTION III. Recruitment

READ: “Now I want to ask you a few questions about your current position, including how you were recruited and your salary.”

Q10. (ASK ALL) What year did you start teaching the CBE class in this village?
(NEW in W4)
1. 1393
2. 1394
3. 1395
4. 1396

98. Refused (vol)
99. Don’t Know (vol)

Q11. Were you living inside this village or outside this village before you became the teacher of the CBE class?
(NEW in W4)
1. Inside
2. Outside

98. Refused (vol)
99. Don’t Know (vol)

Q12. In this school year (1396), on average, how many hours a week do you spend in the classroom teaching?
(NEW in W4)
_______________________ (fill in number of hours per week)

98. Refused (vol)
99. Don’t know (vol)

Q13. In this school year, 1396, what subjects do you teach the CBE class? (Select all that apply) Did you teach ______________________ [read items]?
(NEW in W4)
1. Math
2. Dari/Pashto
3. Science
4. Islamic studies/ Qur’an
5. English
6. History and geography
7. Social Studies
8. Calligraphy
9. Drawing
10. Sport
11. Other, specify: ________________

98. Refused (vol)
99. Don’t know (vol)

Q14. (ASK ALL) Who pays your teaching salary, if you receive one? (DO NOT read the choices.)
(Was Q12 in W2 w/ new/renumbered response options)
ALSE Phase II Endline Wave 4-Teacher Survey

1. CARE/CRS (Go to Q15)
2. ALSE/ NYU-A (Go to Q15)
3. The Ministry of Education (Go to Q15)
4. The community (Go to Q15)
5. The school shura/ ES/ CDC (Go to Q15)
6. No salary, the teacher is a volunteer (Skip to Q20)
7. Other specify: ____________ (Go to Q15)

98. Refused (Skip to Q20)
99. Don’t know (Skip to Q20)

Q15. (DO NOT Ask if Teacher is a Volunteer, Code 6, in Q14) What does your contract or participation letter from this current year say that your monthly salary is supposed to be? (Similar to Q13 in W2 with updated wording)

__________ AFN per month

95. I have not received a contract or participation letter
97. Not Asked
98. Refused (vol)
99. Don’t Know (vol)

Q16. (DO NOT Ask if Teacher is a Volunteer, Code 6, in Q14) For this year (1396), how much of your salary have you been paid? Would you say that you have been paid all you are owed, more than half, about half, less than half, or none of what you are owed? (Similar to Q14 in W2 with updated wording/response options)

1. All you are owed
2. More than half
3. About half
4. Less than half
5. None of what you are owed

97. Not Asked
98. Refused (vol)
99. Don’t Know (vol)

Q17. (DO NOT Ask if Teacher is a Volunteer, Code 6, in Q14) For this year (1396), how often do you receive your salary on time? Always, often, rarely, or never on time? (Similar to Q15 in W2 with updated wording)

1. Always
2. Often
3. Rarely
4. Never

97. Not Asked
98. Refused (vol)
99. Don’t Know (vol)

Q18. (Do Not Ask if Teacher is a Volunteer, Code 6, in Q14) This year (1396), what documentation are you required to show to receive your salary? (DO NOT read items. Mark all that apply)
ALSE Phase II Endline Wave 4-Teacher Survey

(NEW in W4)
1. Identification
2. Contract / Participant letter
3. Attendance sheet
4. Other, specify __________________

97. Not Asked
98. Refused (vol)
99. Don’t know (vol)

Q19.  (DO NOT Ask if Teacher is a Volunteer, Code 6, in Q14) Is it required for you to obtain the signature of ________________ [name of group/ individual] to receive your salary? (Mark all that apply.)

(NEW in W4)
1. Education Subcommittee (ES)/ Education Shura
2. Community Development Council (CDC)
3. School Management Shura (SMS)
4. Hub School Principal
5. NGO
6. Village head

97. Not asked
98. Refused (vol)
99. Don’t know (vol)

Q20. (ASK ALL) Now I’m going to read to you a list of items you may or may not have received from the community in compensation for your services as the CBE teacher. For each item, please tell me if you have received it from the community as compensation during this year (1396).
(Similar to Q16 in W2 w/ updated wording/response options)

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Food</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Accommodations</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Transportation (for example, fuel, allowance, or transport)</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Teaching materials</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Other Specify: __________</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
SECTION IV. Teacher Training

READ: “I’m going to read a list of trainings that you may have received as part of this job as CBE teacher. For each training, I’d like to know whether you received it this year (1396) and, if so, who provided it.”

<table>
<thead>
<tr>
<th>Q21b. (If ‘1’ yes in Q21a) Did [institution] provide the training? (Mark that apply) (Similar to Q17b in W2 w/ updated wording/response options)</th>
<th>Q21a. Did you receive training on [training topic] in 1396? (Similar to Q17a in W2 w/ updated wording) (If ‘1 yes’, ask Q21b. If ‘2 no’ or ‘98 Refused’, go to next training)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Orientation to teaching</strong></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>1. CARE/CRS</td>
<td>1</td>
</tr>
<tr>
<td>2. Ministry of Education/ PED/ DED</td>
<td></td>
</tr>
<tr>
<td>3. ALSE/ NYU</td>
<td></td>
</tr>
<tr>
<td>4. Another NGO</td>
<td></td>
</tr>
<tr>
<td>97. Not Asked</td>
<td></td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td></td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
</tr>
<tr>
<td><strong>b. Teaching children how to read</strong></td>
<td></td>
</tr>
<tr>
<td>1. CARE/CRS</td>
<td>1</td>
</tr>
<tr>
<td>2. Ministry of Education/ PED/ DED</td>
<td></td>
</tr>
<tr>
<td>3. ALSE/ NYU</td>
<td></td>
</tr>
<tr>
<td>4. Another NGO</td>
<td></td>
</tr>
<tr>
<td>97. Not Asked</td>
<td></td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td></td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
</tr>
<tr>
<td><strong>c. Math activities</strong></td>
<td></td>
</tr>
<tr>
<td>1. CARE/CRS</td>
<td>1</td>
</tr>
<tr>
<td>2. Ministry of Education/ PED/ DED</td>
<td></td>
</tr>
<tr>
<td>3. ALSE/ NYU</td>
<td></td>
</tr>
<tr>
<td>4. Another NGO</td>
<td></td>
</tr>
<tr>
<td>97. Not Asked</td>
<td></td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td></td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
</tr>
<tr>
<td><strong>d. Subject upgrading</strong></td>
<td></td>
</tr>
<tr>
<td>1. CARE/CRS</td>
<td>1</td>
</tr>
<tr>
<td>2. Ministry of Education/ PED/ DED</td>
<td></td>
</tr>
<tr>
<td>3. ALSE/ NYU</td>
<td></td>
</tr>
<tr>
<td>4. Another NGO</td>
<td></td>
</tr>
<tr>
<td>97. Not Asked</td>
<td></td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td></td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td></td>
</tr>
<tr>
<td><strong>e. Other:</strong></td>
<td></td>
</tr>
<tr>
<td>_______ (fill in)</td>
<td>1</td>
</tr>
</tbody>
</table>
SECTION V. CBE teacher’s interactions with students’ families

**READ:** “Next, I’m going to ask about your interactions with students’ parents. I’m going to start by reading you a list of topics you may or may not discuss with students’ families. I’d like to know how often you discuss each topic with students’ families and, if you do, which members of the family you most often speak with.”

<table>
<thead>
<tr>
<th>Q22b. (If 1-5 in Q22a) Most often, with whom do you meet? (DO NOT read the choices..) (Was Q18b in W2)</th>
<th>Q22a. How often do you meet with students’ families to discuss topic? (Was Q18a in W2)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. The students' attendance</strong></td>
<td><strong>(If 1-5, ask Q22b. If ‘6 never’, go to next line)</strong></td>
</tr>
<tr>
<td>1. Male family members (<em>father, brother, uncle, cousin, grandfather etc.</em>)</td>
<td>1. Weekly</td>
</tr>
<tr>
<td>2. Female family members (<em>mother, sister, aunt, cousin, grandmother, etc.</em>)</td>
<td>2. Monthly</td>
</tr>
<tr>
<td>3. Both male and female family members</td>
<td>3. Every two months</td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td>5. Annually</td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td>6. Never</td>
</tr>
<tr>
<td><strong>b. The curriculum</strong></td>
<td><strong>98. Refused (vol)</strong></td>
</tr>
<tr>
<td>1. Male family members (<em>father, brother, uncle, cousin, grandfather etc.</em>)</td>
<td>99. Don’t Know (vol)</td>
</tr>
<tr>
<td>2. Female family members (<em>mother, sister, aunt, cousin, grandmother, etc.</em>)</td>
<td><strong>c. The students’ learning progress</strong></td>
</tr>
<tr>
<td>3. Both male and female family members</td>
<td>1. Weekly</td>
</tr>
<tr>
<td>97. Not Asked</td>
<td>2. Monthly</td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td>3. Every two months</td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td>4. Semi-annually</td>
</tr>
<tr>
<td><strong>d. The students’ behavior</strong></td>
<td>5. Annually</td>
</tr>
<tr>
<td>1. Male family members (<em>father, brother, uncle, cousin, grandfather etc.</em>)</td>
<td>6. Never</td>
</tr>
<tr>
<td>2. Female family members (<em>mother, sister, aunt, cousin, grandmother, etc.</em>)</td>
<td><strong>98. Refused (vol)</strong></td>
</tr>
<tr>
<td>97. Not Asked</td>
<td>99. Don’t Know (vol)</td>
</tr>
<tr>
<td>98. Refused (vol)</td>
<td><strong>99. Don’t Know (vol)</strong></td>
</tr>
<tr>
<td>99. Don’t Know (vol)</td>
<td><strong>99. Don’t Know (vol)</strong></td>
</tr>
</tbody>
</table>
Q23. On average, how often do the students’ families visit the CBE classroom? Daily, weekly, monthly, less than monthly, or never? (Was Q19 in W2)

1. Daily  
2. Weekly  
3. Monthly  
4. Less than monthly  
5. Never

Q24. During this school year (1396), have students’ parents or other villagers contributed any of the following to the CBE class? (NEW in W4)

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. A room for the class</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Desks and chairs</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Books</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Learning materials such as paper or pencils</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Food for the students</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. Carpets</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. Curtains for the doors</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>h. Fuel for heating the classroom</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>i. Building materials for classroom repairs</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>j. Labor for classroom repairs</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

SECTION VI. CBE teacher’s interactions with local institutions and government education offices

READ: “Now, I want to ask a few questions about the interactions you have had with local institutions and education offices.”
Q25. First, can you please tell me if you are currently a member of the following shura? Are you a member of ______________________ [institution]?
(NEW in W4)

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refused (vol)</th>
<th>Don’t Know (vol)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Education Shura/School Shura/Education Subcommittee (ES)/that was established by the NGO to support the CBE class</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Community Development Council (CDC)</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. School Management Shura (SMS) that is connected to the hub school</td>
<td>1</td>
<td>2</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

Q26. On average, how many times per month does the Education Shura (or Education Subcommittee) observe the CBE classroom? (If don’t know instruct to estimate)
(Similar to Q20 in W2; updated question wording)

_________ (fill in times per month)

98. Refused (vol)
99. Don’t Know (vol)

Q27. On average, how often do you discuss matters related to the CBE class with the Education Shura (or Education Subcommittee) in a month? (If don’t know instruct to estimate)
(NEW in W4)

_________ (fill in times per month)

98. Refused (vol)
99. Don’t Know (vol)

Q28. How many times have member(s) of the Community Development Council (CDC) visited your class during this academic year, 1396? (If don’t know instruct to estimate)
(NEW in W4)

_________ (fill in number of times)

98. Refused (vol)
99. Don’t Know (vol)

Q29. On average, how often do you discuss matters related to the CBE class with member(s) of the Community Development Council (CDC) in a month? (If don’t know instruct to estimate)
Q30. How many times have member(s) of the the School Management Shura (SMS) visited your class during this academic year? (If don’t know instruct to estimate)  
(NEW in W4)  
___________ (fill in number of times)  
98. Refused (vol)  
99. Don’t Know (vol)

Q31. On average, how often do you discuss matters related to the CBE class with member(s) of the School Management Shura (SMS) in a month? (If don’t know instruct to estimate)  
(NEW in W4)  
___________ (fill in times per month)  
98. Refused (vol)  
99. Don’t Know (vol)

Q32. How many times has the nearest government school principal or the District Education Official visited your class during this academic year?  
(Was Q22 in W2)  
___________ (fill in number of times)  
98. Refused (vol)  
99. Don’t Know (vol)

Q33. Has the government school principal or the District Education Director asked you to complete any administrative forms?  
(Was Q23 in W2)  
1. Yes  
2. No  
___________  
98. Refused (vol)  
99. Don’t Know (vol)

SECTION VII. Class Satisfaction  
READ: “I’d like to get your opinion of how satisfied you are with the following items related to the CBE class.”
Q34. In relation to the CBE class, are you very satisfied, satisfied, unsatisfied, or very unsatisfied with _______________ [read items]?
(NEW in W4)

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Unsatisfied</th>
<th>Very Unsatisfied</th>
<th>Not Asked</th>
<th>Refused</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Classroom facilities (for example, space and furnishings)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. Classroom materials (for example, teacher and student kits)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. Learning environment (for example, noise, light, disturbances)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. Student attendance</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. Teacher salary (DO NOT ask if teacher is a volunteer - code 6 in Q14)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. Parental support</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. Security</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>h. Support from Education Shura/ Education Subcommittee that supports the CBE class and was started by the NGOs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>i. Support from the Community Development Council (CDC)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>j. Support from School Management Shura (SMS) that is connected to the hub school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
SECTION VIII. Teacher’s job satisfaction and motivation

**READ:** “Now I want to ask you a few questions about your level of satisfaction with this job and your career aspirations.”

Q35. Do you strongly agree, agree, disagree, or strongly disagree that [read statement]?
(Was Q24 in W2; item J added, K and L updated)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not Asked</th>
<th>Refused</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. … your work is important for the society?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>b. … your work is satisfying?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>c. … you are well paid for the work you do? (Do not ask if teacher is a volunteer- code 6 in Q14)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>d. … you are proud to be a teacher?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>e. … you would be proud if your child became a teacher?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>f. … you are making a significant difference in the lives of your students?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>g. … you are well respected by the community in which you teach?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>h. … you feel it is important to work hard to help your students even if sometimes you will not be paid?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>i. … the school shura often gives you support to help you do your job well?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
Q36. In the past 12 months, how often have you considered changing jobs? Would you say that you have considered changing jobs very often, often, rarely, or never? (Was Q25 in W2)
   1. Very often
   2. Often
   3. Rarely
   4. Never

   98. Refused (vol)
   99. Don’t Know (vol)

SECTION IX. Teacher and student attendance

READ: “Now I want to ask you a few questions about your own and your students’ attendance.”

Q37. What is the most common reason you miss a scheduled class? (DO NOT read responses) (Was Q26 in W2)

   1. Personal illness
   2. Family member fell ill
   3. Family obligations other than illness
   4. Security concerns
   5. Social events in the community (e.g. wedding, funeral)
   6. Death of a relative
   7. To work at a second job
   8. To attend workshops
   9. Problems with transportation
   10. Teacher never misses a class
   11. Other Specify _____________

   98. Refused (vol)
99. Don’t Know (vol)

Q38. During a typical month, how many times do you miss class, if any? (If don’t know instruct to estimate)
(Was Q27 in W2 w/ updated instructions)
______________ (fill in)

98. Refused (vol)
99. Don’t Know (vol)

Q39. How many students are registered in the CBE class?
(Was Q28 in W2 w/ updated instructions)

______________ (fill in number of students)

98. Refused (vol)
99. Don’t Know (vol)

Q40. Of __________ [total in Q39], how many students are boys?
(NEW in W4)

______________ (fill in number of male students)

98. Refused (vol)
99. Don’t Know (vol)

Q41. Of ______________ [total in Q39], how many students are girls?
(NEW in W4)

______________ (fill in number of female students)

98. Refused (vol)
99. Don’t Know (vol)

Q42. During a typical week, how many students miss a scheduled class?
(Was Q29 in W2)

______________ students (fill in)

98. Refused (vol)
99. Don’t Know (vol)

Q43. What are the two most common reasons students miss class? Illness, housework, working to contribute family income, skipping class/don’t want to come to school, security concerns, or some other reason?
Please tell me the most common reason first followed by the second most common reason. *(Fill in the primary and secondary reason using the code provided for each item)*

(NEW in W4)

a. **Primary Reason:** (fill in)
b. **Secondary Reason:** (fill in)

1. Illness
2. Housework
3. Working to contribute to family income
4. Skipping class/don’t want to come to school
5. Security concerns
6. Other (Specify): ____________

98. Refused (vol)
99. Don’t Know (vol)

SECTION X: Students with Disabilities

Q44. I’d like to ask you a few questions about the health of your students. I’d like to know about their physical health and their behavior.

(NEW in W4)

<table>
<thead>
<tr>
<th>Q44a. Do you have students who have [read item] (Q44a)</th>
<th>Q44b. (If 1 ‘yes’ to Q44a) How many students?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes</td>
<td>97. Not Asked</td>
</tr>
<tr>
<td>2. No</td>
<td>98. Refused</td>
</tr>
<tr>
<td>99. Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

a. don’t have a hand, arm, foot, or leg?

(fill in number)

b. have trouble seeing or are blind?

(fill in number)

b. have trouble hearing or are deaf?

(fill in number)

d. have any other type of physical disability?

(fill in number)
Q45b. (If I ‘yes’ to Q45a) How many students?  
Q45a. Do you have students who [read item/]

<p>| | | | | |</p>
<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td>1. Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. No</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>98. Refused</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>99. Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

b. are unable to, or have trouble pronouncing words?

|   |   |   | 1. Yes |   |
|   |   |   | 2. No |   |
|   |   |   | 98. Refused |   |
|   |   |   | 99. Don’t know |   |

c. are considerably slower than the other students in learning things and need to be constantly encouraged to do tasks?

|   |   |   | 1. Yes |   |
|   |   |   | 2. No |   |
|   |   |   | 98. Refused |   |
|   |   |   | 99. Don’t know |   |

d. become angry or aggressive without a reason?

|   |   |   | 1. Yes |   |
|   |   |   | 2. No |   |
|   |   |   | 98. Refused |   |
|   |   |   | 99. Don’t know |   |

e. scream when they are touched or hear a noise that they do not like?

|   |   |   | 1. Yes |   |
|   |   |   | 2. No |   |
|   |   |   | 98. Refused |   |
|   |   |   | 99. Don’t know |   |

SECTION XI. Sustainability

Now I am going to ask you a few questions about the future of the CBE class.

Q46. With whom, if anyone, have you discussed what is going to happen to the CBE class next year (1397)? (select all that apply)

(NEW in W4)

1. NGO staff
2. Education Subcommittee (or Education Shura) members
3. Community Development Council members
4. School Management Shura members
5. Staff from the DED / PED
6. Village head
7. I have not discussed it with anyone

98. Refused (vol)
99. Don’t know (vol)
Q47. In the next school year (1397), do you think the CBE class will [read items]?
(NEW in W4)
1. Continue to operate (Go to Q48)
2. Not continue but a new CBE class will be started at a lower grade level (Go to Q48)
3. It will close (Skip to Q49)
98. Refused (vol) (Skip to Q49)
99. Don’t know (vol) (Skip to Q49)

Q48. (If code 1 or 2 in Q47) Who do you think will administer and support the CBE class in the next school year (1397)? (DO NOT read items)
(NEW in W4)
1. NGOs (CARE/CRS/ or other NGO)
2. The village institutions (ES, CDC, SMS)
3. The Ministry of Education
4. ALSE/ NYU-A
5. Other: _________________________ (fill in)
97. Not Asked
98. Refused (vol)
99. Don’t know (vol)

Q49. (Ask All) What worries you the most about the CBE class next year? (DO NOT read items)
(NEW in W4)
1. Lack of funding
2. Lack of community support
3. Internal dispute
4. Lack of management
5. Not enough students
6. Security
7. Other: (Specify) _________
98. Refused (vol)
99. Don’t know (vol)

Q50. Where do you plan to be working next year? (DO NOT read answers.) (NEW in W4)
1. As a CBE teacher in this village
2. As a CBE teacher in another village
3. As a teacher in another school/ organization
4. In another job outside of the field of education
5. Not working
98. Refused (vol)
99. Don’t know (vol)

Q51. What is your long-term professional goal? (DO NOT read answers.)
(NEW in W4)
1. To be a CBE teacher
2. To be a government school teacher
3. To work in other jobs in the field of education
4. To hold a job outside of the field of education; not a teacher

98. Refused (vol)
99. Don’t know (vol)

Q52. What professional development opportunities, if any, are available to you now? (Select all that apply.)
(NEW in W4)
1. None
2. Teacher Training College (TTC)
3. Certificate courses (English, computer science, etc)
4. University
5. NGO trainings
6. Other, specify ________________

98. Refused (vol)
99. Don’t know (vol)

SECTION XII: Demographics

D1. Please tell me, how old are you?
(Was D1 in W2)

______________ (Write number of years.)

D2. What is your marital status? Are you...
(Was D2 in W2)
1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)
99. Don’t Know (vol.)

D3. What is your household’s total monthly income from all sources, that is all types of income for all the people living in your household? By household I mean the number of people who share the same dastarkhan with you.
(Was D4 in W2)
1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000
ALSE Phase II Endline Wave 4-Teacher Survey

6. From 20,001 to 30,000
7. From 30,001 to 40,000
8. Greater than 40,000 Afghanis?

98. Refused (vol.)
99. Don’t Know (vol.)

D4. Have you previously participated in a public opinion survey?
(Was D5 in W2)
1. Yes Go to D5
2. No Skip to D6

D5. (Ask if Answered “1” to D5) How long ago did you participate in the survey?
(Was D6 in W2)
1. Less than 1 month
2. 1-3 months ago
3. 4-6 months ago
4. 7-9 months ago
5. 10-12 months ago
6. More than 1 year ago

97. Not Asked
98. Refused (vol.)
99. Don’t Know (vol.)

D6. Would you be willing to participate in another of our surveys next year?
(Was D7 in W2)
1. Yes
2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-16 AND M-17)

Read Closing Statement to the Respondent:

“Thank you again for participating in this survey. We are extremely grateful for your time. Do you have any questions about this survey? As a reminder, we work for ACSOR-Surveys, a survey company hired by independent researchers conducting a study on education in your village. We are not employed by any of the organizations that are managing the community-based class in your village. But we are studying community-based classes with their permission. Your answers will not impact the community-based class in your village. Thank you again for your time.”

[Read if CRS Village ONLY]: “We want to remind you that we represent an independent research firm and do not work for CRS. These questions are being asked in 6 provinces in Afghanistan to better learn about how CBE works in local communities. Your answers will not impact the CBE class in your village. CRS has asked us to tell you that they have secured funding and anticipate that the CBE class will
continue to operate in this village next school year.”

In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?"

(If Female Teacher): “You can also provide a male relative’s phone number instead of yours if you are more comfortable with that.”

Respondent Information:

Name: ____________________
Address: ____________________
Telephone: ____________________

Interviewer Certification: “I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

_________________________ ____________________
Signed Date

D7. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.

(Was D8 in W2)
1. A/B [High quality road, access to water and electricity 6 to 7 days]
2. C+ [Good road, access to water and electricity 4 to 5 days per week]
3. C, C- [Fair road, access to water and electricity only a 1 to 3 days per week]
4. D [Poor road, access to water and electricity 1 day a week, or less]
5. E [Poor or no road, no or very infrequent access to water and electricity]

D8. How many people were present for the interview?
(Was D9 in W2)

_____ _____ Number of people

D9. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?

(Was D10 in W2)
1. The respondent understood all of the questions
2. The respondent understood most of the questions
3. The respondent understood most of the questions but with some help.
4. The respondent had difficulty understanding most of the questions, even with help from me

D10. (Interviewer Code): Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?

(Was D11 in W2)
1. The respondent was comfortable (at ease) with the entire questionnaire
2. The respondent was comfortable with most of the questions
3. The respondent was comfortable with only some of the questions
4. The respondent was generally uncomfortable with the survey questionnaire
D11. *(Interviewer Code)*: Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. (Write down no more than three question numbers, in order of mention).

*(Was D12 in W2)*

a. First Mention ____________________
   
b. Second Mention ____________________
   
c. Third Mention ____________________

D12. Interviewer: Has the respondent seemed comfortable with the length of the survey?

*(Was D13 in W2)*

1. Yes
2. No

To Be Completed By The Supervisor:

D13. Was the interview subject to quality control/back-check?

*(Was D14 in W2)*

1. Yes
2. No

D14. Method of quality control/back-check

*(Was D15 in W2)*

1. Direct supervision during interview
2. Back-check in person by supervisory team
3. Back-check by phone from the central office
4. Not applicable

D15. *(If I ‘Yes’ in D13) Back-checker ID:*

*(Was D16 in W2)*

___ ___ ___ ___

9996. Not Asked